

**MAHANIRBAN CALCUTTA RESEARCH GROUP**  
In collaboration with the  
**INSTITUTE FOR HUMAN SCIENCES, VIENNA**

**CALL FOR PROPOSALS**

**TEACHING MIGRATION :  
AN INTERDISCIPLINARY  
TEACHERS' WORKSHOP IN  
MIGRATION AND REFUGEE  
STUDIES**

**SEPTEMBER 9 - 10, 2022**

**KOLKATA**

**Deadline for chapter  
proposals: 1st July, 2022**

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This workshop is a part of CRG's ongoing programme on migration and forced migration studies, in collaboration with Rosa Luxemburg Stiftung (RLS), Institute for Human Sciences (IWM), Vienna and several other universities and institutes in India.

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# TEACHERS' WORKSHOP

Teaching Migration: An Interdisciplinary Teachers' Workshop in Migration and Refugee Studies

9- 10 September, 2022

## CALL FOR PROPOSALS

The present moment in human and planetary history is marked by massive migration and refugee flows, with the spectre of the migrant becoming crucial in the self-definition of nation-states. As faculty involved in the Humanities and Social Sciences in South Asia, we encounter issues of migration and forced migration in myriad ways. It has increasingly become part of teaching curricula and research interests. Bias against migrants can also be encountered in the classroom, and need to navigate the challenges involved in teaching students who are themselves migrants and refugees.

Keeping these in mind, the Mahanirban Calcutta Research Group ([www.mcrpg.ac.in](http://www.mcrpg.ac.in)) had organised two teachers' workshops in syllabus making and research methods in 2020 and 2022 respectively as well as an Online Orientation Course for College and University Teachers. Moreover, CRG has also organised a series of discussions around pedagogy of migration studies: in the Indian, European and South Asian contexts.

The workshops and discussions attest that academic discourses on migration sensitize teachers to be mindful of difference and displacement in their respective classroom contexts, which will benefit the learners by shaping a radical and inclusive pedagogy. However, teaching migration as well as teaching migrant students carry with them their own sets of challenges, assumptions, required clarifications flagging of relevant issues and ethical imperatives. Keeping these in mind, CRG is going to organise a workshop for teachers, towards a book volume on the pedagogy of migration studies.

500-700 words abstracts are invited from school/college/university teachers which engage critically with their teaching/ research supervision, for an authors' workshop, in preparation for the edited volume, *Teaching Migration*. The abstracts may include, but not be limited to the following themes.

- ✚ Critical reflections on teaching migration and forced migration
- ✚ Pedagogy of migration studies
- ✚ Approaches to syllabus making
- ✚ Key concepts/ideas in classroom settings: select words and texts
- ✚ Teaching migrant students
- ✚ Use of visual culture in teaching migration
- ✚ Use of data in teaching migration
- ✚ Use of action research in the pedagogy of migration studies
- ✚ Critical Reflection on the outliers among the migrants (such as persons with disabilities, sexually marginalised persons) while teaching migration
- ✚ Researching with migrant communities: questions of praxis and ethics
- ✚ Experiences of teaching migration
- ✚ Teaching through literary and cultural texts: how are narratives of trauma and conflict best presented?

### Important Dates:

- ✚ Deadline for chapter proposals: **1<sup>st</sup> July, 2022**
- ✚ Intimation of selected participants: **8<sup>th</sup> July, 2022**
- ✚ Deadline for long abstract: **19<sup>th</sup>, August 2022**
- ✚ Date for workshop: **9<sup>th</sup> – 10<sup>th</sup>, September 2022**

The selected contributors will present their long abstracts at the workshop and then submit a full paper for the proposed volume. Please send your abstracts with a bio note to [kaveri@mcrpg.ac.in](mailto:kaveri@mcrpg.ac.in) and [forcedmigrationdesk@mcrpg.ac.in](mailto:forcedmigrationdesk@mcrpg.ac.in)

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